

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Study work		Code 1010311361010310859
Field of study Electrical Engineering	Profile of study (general academic, practical) general academic	Year /Semester 3 / 6
Elective path/specialty High Voltage Engineering	Subject offered in: Polish	Course (compulsory, elective) obligatory
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: - Classes: - Laboratory: - Project/seminars: 30		No. of credits 2
Status of the course in the study program (Basic, major, other) other		(university-wide, from another field) university-wide
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr hab. inż. Krzysztof Siodła, prof. PP email: krzysztof.siodla@put.poznan.pl tel. 61-665 2272 Wydział Elektryczny ul. Piotrowo 3A 60-965 Poznań		
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Student has the knowledge in materials science, electrical engineering, electric power engineering, high voltage engineering, construction of high voltage equipment
2	Skills	Student has the ability to effective self-learning in the scope of chosen field of study. Has basic ability of power equipment design
3	Social competencies	Student is aware of expanding his knowledge, ability, competences, can work and cooperate in group. Is aware of environment protection and influence of HV equipment on the environment
Assumptions and objectives of the course: Project work made individually by each student. Demonstration of the ability of designing the high voltage power equipment on the basis of knowledge obtained in time of studies and knowledge of current standards and regulations		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. Student has extended knowledge in the scope of construction and operation of electric power equipment - [K_W08+++] 2. Student has basic knowledge in the scope of design and selection of high voltage power equipment - [K_W23++]		
Skills: 1. Student is able to design complex electrical system for use in power engineering utilizing proper methods, techniques and tools. - [K_U03+++] 2. Student is able to use technical literature, catalogues, technical manuals. Is able to integrate obtained informations, properly interpret and draw conclusions. - [K_U05++] 3. Student is able to prepare technical documentation for engineering task realization. Is able to discuss the results of the problem - [K_U07+++]		
Social competencies: 1. Student is able to work creatively and with initiative in the field of electric power engineering, taking into consideration of designed systems on environment. - [K_K04+++]		
Assessment methods of study outcomes		
Project seminar classes. Evaluation of individually prepared project		
Course description		

<p>Designing of high voltage power cable and cable line supplying the customer. Designing of substation distributing equipment ? cable terminations and joints, bus bars, insulators, transformer, switching and measurement devices. Calculation of maximum ampacity of power line taking into consideration power cable construction, route requirements, transmission losses limitation. Correct selection of conducting and insulating materials according to voltage value, demanded power, terrain conditions</p>		
<p>Basic bibliography:</p> <ol style="list-style-type: none"> 1. IEC 287: Calculation of the continuous current rating of cables, International Electrotechnical Commission Publication, 1994 2. Włodarski R., Bucholc J., Linie kablowe bardzo wysokich napięć. Projektowanie i budowa. WNT Warszawa, 1979 3. Mościcka-Grzesiak H., Inżynieria wysokich napięć w elektroenergetyce, tom I/II, Wydawnictwo Politechniki Poznańskiej 1996/99 		
<p>Additional bibliography:</p> <ol style="list-style-type: none"> 1. Babij J., Kutzner J., Zasady doboru urządzeń elektrycznych rozdzielni i stacji, Wydawnictwo Politechniki Poznańskiej 2. Kuffel E., Zaengl W., Kuffel J., High Voltage Engineering. Fundamentals, Butterworth-Heineman, 2001 		
<p>Result of average student's workload</p>		
<p>Activity</p>		<p>Time (working hours)</p>
<p>1. Participation in project classes</p>		<p>30</p>
<p>2. Consultations</p>		<p>5</p>
<p>3. Project realisation</p>		<p>20</p>
<p>Student's workload</p>		
<p>Source of workload</p>	<p>hours</p>	<p>ECTS</p>
<p>Total workload</p>	<p>55</p>	<p>2</p>
<p>Contact hours</p>	<p>35</p>	<p>1</p>
<p>Practical activities</p>	<p>50</p>	<p>2</p>